



What is it valuable for trainees in Interprofessional education in cancer care: a qualitative approach.

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Background

The INTERACT Europe project is developing an inter-specialty oncology curriculum.

To answer some of the concerns a learning needs analysis with a questionnaire was distributed to develop the curriculum on what health care professionals require to care for people affected by cancer and their family.

Methods

The qualitative data which consisted of eight questions

Transcribed verbatim using thematic analysis.

Cross analysis & mapped the themes.

Themes

1. Unsure of Interprofessional education meaning

2. Barriers and challenges

3. Support throughout the cancer journey

4. News way of working

“What is it valuable for trainees to learn in order to work more effectively with different specialties and professions to deliver better care and to provide psychosocial and nutritional support for cancer patients?”

Results

115 respondents from the 219 participants answered some or all the qualitative survey questions.



Participants:
Nurses, physicians and patients advocates from all around Europe

Fifteen themes were initially identified during initial coding. After comparison and discussion with all the co-investigators they were merged into 4 themes

Conclusion

The results of the survey alongside the quantitative part will serve to build the curriculum of interprofessional training in cancer care. Participants identified many obstacles in their actual practices to use interprofessional training, but the value to improve teamwork, communication and to improve patient experience and treatment was also captured.